



Myrtle Beach Middle

950 Seahawk Way
Myrtle Beach, South

Grades	6-8 Middle School	
Enrollment	812 Students	
Principal	Roger Gray	843-448-3932
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Average	Below Average
2007	Average	At-Risk
2006	Average	At-Risk
2005	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

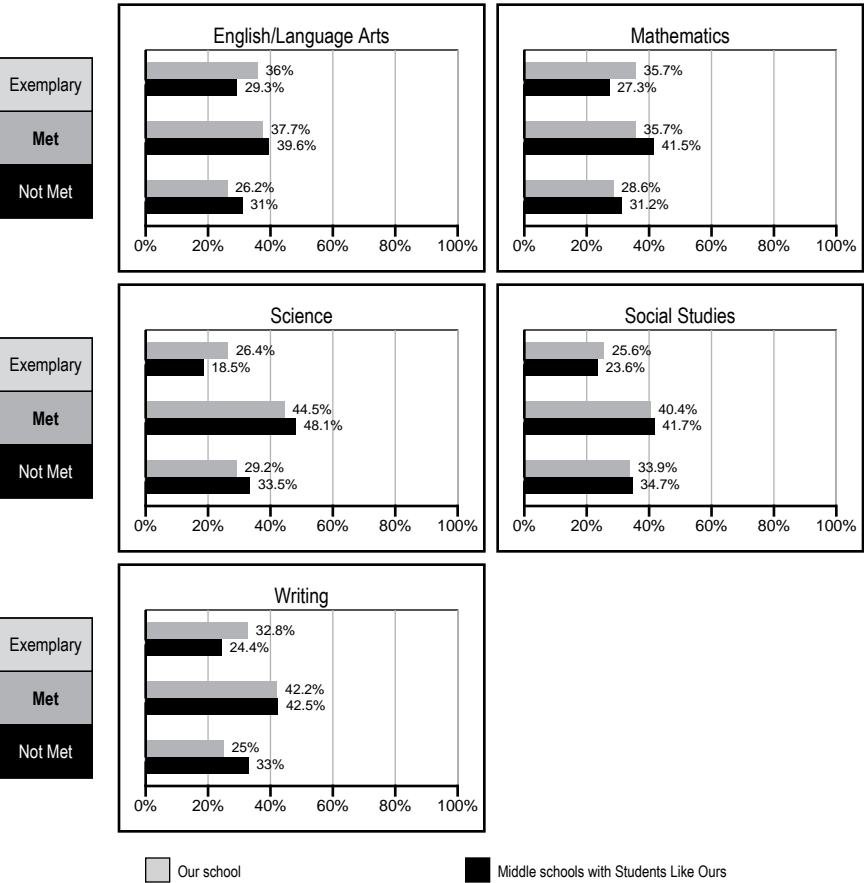
95.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	48	4	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.0%	97.0%
English 1	100.0%	94.6%
Physical Science	N/A	76.5%
US History and the Constitution	N/A	N/A
All Subjects	99.2%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=812)				
Students enrolled in high school credit courses (grades 7 & 8)	44.6%	Up from 34.3%	22.7%	21.6%
Retention rate	0.6%	No Change	1.3%	1.2%
Attendance rate	97.8%	Up from 97.6%	95.7%	95.9%
Eligible for gifted and talented	27.5%	Up from 26.5%	15.9%	14.8%
With disabilities other than speech	15.3%	Up from 14.4%	14.2%	12.6%
Older than usual for grade	1.2%	Down from 1.6%	2.4%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.8%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	52.8%	Down from 60.8%	56.7%	56.9%
Continuing contract teachers	83.0%	Down from 92.2%	76.9%	72.7%
Teachers with emergency or provisional certificates	2.1%	Up from 2.0%	3.6%	5.3%
Teachers returning from previous year	82.9%	Down from 84.6%	85.4%	82.9%
Teacher attendance rate	95.5%	Up from 94.8%	95.5%	95.2%
Average teacher salary*	\$50,172	Up 2.2%	\$46,636	\$46,599
Professional development days/teacher	16.2 days	Down from 17.0 days	10.4 days	10.8 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	23.5 to 1	Down from 23.9 to 1	20.8 to 1	20.1 to 1
Prime instructional time	92.3%	Up from 90.9%	90.2%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.3%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,781	Up 2.4%	\$7,423	\$7,645
Percent of expenditures for instruction**	65.7%	Down from 67.5%	63.9%	63.4%
Percent of expenditures for teacher salaries**	47.5%	Down from 62.6%	59.2%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

We are pleased to report the successes and achievements of Myrtle Beach Middle School in the areas of academics, athletics, extra-curricular activities, and community service. Literacy and writing in the content areas continues to be our major focus, and our continued implementation of Monitored Reading Practice (MIRP) shows our school-wide commitment to helping develop our students to become independent readers and thinkers. Our business community provided ongoing support for our efforts, and we applaud their involvement in our school. Myrtle Beach Middle received awards and accolades in the following areas: 56 eighth grade S.C. Junior Scholars; 26 eighth grade Explore Scholars; 10 seventh grade DUKE TIP Scholars; 100 students received high school credit for Algebra I (37 were seventh graders); 42 students received high school credit for geometry; and 185 students passed the keyboarding proficiency test for high school credit. The fine arts program, with over 300 students in band, chorus, orchestra, and winter guard, received superior ratings at district, state, and regional competitions. Our athletic teams continued the tradition of success. Boys' football and basketball led the district. Several students made their mark on the Junior Varsity and Varsity athletic teams in the areas of baseball, cross-country, soccer, softball, tennis, and track and field. We provided many extracurricular activities for our students by offering several clubs for students to participate in after school. These included Math Counts, Art Club, Student Council, and Ambassadors Group. We continued our commitment to service learning. Several projects in our school and community, including school-wide recycling campaign, Komen Breast Cancer Foundation, Leukemia and Lymphoma Society, Holiday Angel Fund, and canned food drive for community kitchen. In all, our students raised over \$3,000 to help support charities. Myrtle Beach Middle is dedicated to helping each child be successful in and out of the classroom. Our dedicated team of faculty, staff, parents, and community shares a common goal of helping children achieve their personal best. Roger Gray, Principal; Julie Schexnayder, Chair, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	258	103
Percent satisfied with learning environment	87.7%	80.4%	87.3%
Percent satisfied with social and physical environment	92.9%	82.0%	79.6%
Percent satisfied with school-home relations	87.7%	87.5%	80.0%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate	97.8%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	841	99.1	26.9	38.3	34.8	81	86.5	82.8	Yes	Yes
Gender										
Male	455	99.1	29.8	36.7	33.4	79.1	83.4	79.3	N/A	N/A
Female	386	99	23.5	40.1	36.3	83.1	89.7	86.5	N/A	N/A
Racial/Ethnic Group										
White	496	99.2	15.8	36.7	47.5	89	91	89.5	Yes	Yes
African American	218	98.6	47.1	40.7	12.2	68.8	74.8	73.7	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	87	92.3	I/S	I/S
Hispanic	98	99	40.7	41.9	17.4	67.4	78.4	76.5	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	87.5	82.5	I/S	I/S
Disability Status										
Disabled	139	98.6	68.1	21.6	10.3	48.3	63.1	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	90	95.6	48.7	39.5	11.8	60.5	74.2	75.1	Yes	Yes
Socio-Economic Status										
Subsided meals	526	98.5	38.5	41.9	19.6	72.1	81.6	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	841	99.5	31.9	39.1	29	78.8	83.7	78.9	Yes	Yes
Gender										
Male	455	99.3	31.6	37.7	30.8	79.4	81.9	77	N/A	N/A
Female	386	99.7	32.4	40.8	26.9	78	85.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	496	99.8	20.8	39	40.2	88.1	89.2	87.2	Yes	Yes
African American	218	99.1	51.1	41.6	7.4	63.7	68	66.7	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	89.7	93	I/S	I/S
Hispanic	98	99	45.3	34.9	19.8	64	78.1	76	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	81.9	79.5	I/S	I/S
Disability Status										
Disabled	139	99.3	73.5	22.2	4.3	43.6	53.2	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	90	98.9	56.4	34.6	9	59	76	76.1	Yes	Yes
Socio-Economic Status										
Subsided meals	526	99.2	42.3	42.1	15.6	69.1	77.3	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	556	99.1	28.9	44.6	26.5	71.1	73.1	67.5
Gender								
Male	300	99	28.7	39.8	31.4	71.3	72.2	67
Female	256	99.2	29.1	50	20.9	70.9	73.9	68
Racial/Ethnic Group								
White	329	99.4	18.1	43.3	38.6	81.9	80.8	79.5
African American	138	98.6	49.2	45.2	5.6	50.8	51.8	50.3
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	81.1	84.3
Hispanic	71	100	40.6	50	9.4	59.4	60.9	60.7
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	72.9	71.2
Disability Status								
Disabled	102	99	60.9	35.6	3.4	39.1	40.3	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	62	100	49.1	47.4	3.5	50.9	57.3	59.6
Socio-Economic Status								
Subsided meals	355	99.4	38.5	44.1	17.4	61.5	64.3	55.1

Social Studies								
All Students	563	99.5	33.9	40.4	25.6	66.1	76.4	72.3
Gender								
Male	305	99.3	32.7	36.9	30.4	67.3	75.6	71.5
Female	258	99.6	35.3	44.4	20.3	64.7	77.3	73.2
Racial/Ethnic Group								
White	322	99.7	22.6	43.7	33.7	77.4	82.4	80.7
African American	156	98.7	51.1	40.9	8	48.9	59.2	60
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	85.7	88.5
Hispanic	64	100	49.1	29.8	21.1	50.9	71.4	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	77.5	72.2
Disability Status								
Disabled	86	100	77	17.6	5.4	23	47.9	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	60	100	65.4	28.8	5.8	34.6	68.3	67.9
Socio-Economic Status								
Subsided meals	354	99.2	44.5	40.1	15.4	55.5	68.7	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	831	98.7	24.6	42.4	32.9	75.4	76.3	70.2	97.8	96
Gender										
Male	444	98.7	29.9	40.6	29.4	70.1	69.4	63.2	97.7	96
Female	387	98.7	18.7	44.5	36.8	81.3	83.3	77.5	97.9	96.1
Racial/Ethnic Group										
White	486	98.6	14.5	41.3	44.2	85.5	82.4	79.1	97.5	95.7
African American	218	98.6	41.4	46.1	12.6	58.6	59.4	57.6	97.9	96.4
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	83.1	86.2	98.5	97.2
Hispanic	97	99	39.3	40.4	20.2	60.7	67.7	62.6	99.1	96.8
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	77.3	68.7	97.6	95.4
Disability Status										
Disabled	132	99.2	69.5	26.3	4.2	30.5	34.2	26.1	99	95.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	96.6
English Proficiency										
Limited English Proficient	91	95.6	43	44.3	12.7	57	64.6	61.2	99.5	97.1
Socio-Economic Status										
Subsidized meals	518	98.1	33.6	46.2	20.2	66.4	68.2	58.9	97.7	95.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	264	98.5	28.8	40.2	31	71.2
	7	281	99.6	29.9	35.9	34.3	70.1
	8	296	99	22.3	39.1	38.7	77.7
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	264	99.2	29.4	45	25.5	70.6
	7	281	99.6	32.7	41.4	25.9	67.3
	8	296	99.7	33.5	31.5	35	66.5
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	131	99.2	37.9	46.6	15.5	62.1
	7	281	99.6	25.9	42.2	31.9	74.1
	8	144	97.9	26.6	47.7	25.8	73.4
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	131	100	19.3	57.9	22.8	80.7
	7	281	99.3	43.2	31.6	25.2	56.8
	8	151	99.3	28.9	42.2	28.9	71.1
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	259	98.8	21.8	47	31.2	78.2
	7	279	98.9	30.4	40.7	28.9	69.6
	8	293	98.3	21.5	40	38.5	78.5

Abbreviations for Missing Data

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